

Hemelrijk, E.A. (1999) *Matrona docta. Educated women in the Roman élite from Cornelia to Julia Domna*, Routledge, London and New York (paperback in 2004).

Matrona Docta presents a unique study of the education of upper-class women in Roman society in the central period of Roman history, from the second century BC to AD 235. It reconstructs women's opportunities to acquire an education, the impediments they faced, the level of education they could reach and the judgement on educated women in Roman society. Also the role of women as patronesses of literature, learning and Roman women's writings are discussed.